



CICLO

CONFERÊNCIAS 17|18

ISPA - INSTITUTO UNIVERSITÁRIO

THE DOUBLE-EDGED SWORD OF STRIVING FOR ACHIEVEMENT



The model of adaptive learning argues that in learning and performance situations, students balance between the goals of increasing competence and maintaining well-being. Both goals serve an adaptive function, but for different reasons and through different mechanisms. Thus, success in learning activity has different meaning depending on what one seeks to attain in a situation and for what purpose. Students' appraisals of learning and performance situations are a function of the beliefs they hold about themselves and how "the world operates" as well as how they perceive and interpret the situation and its features. In this presentation, I will examine the patterning of goals and beliefs that constitutes the motivational lenses through which students view the achievement-related situations. The key questions are: i) how should we understand the striving for achievement, and ii) is there a price for success?

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13 NOVEMBRO 2017

12H30 | AUDITÓRIO 1

HOST
**FRANCISCO
PEIXOTO**

ENTRADA LIVRE



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