

## "I AM GOOD AT IT, THEREFORE I LIKE IT"

## THE MUTUAL PREDICTIONS OF INTEREST AND COMPETENCE PERCEPTIONS ON PERFORMANCE



"Do I want this" and "can I do it" are two of the key questions concerning motivation in educational settings. In empirical research, they are often conceptualized as interests or values and perceived competencies or expectancies. Although many studies have shown that they may independently predict learning and performance, surprisingly little research has focused on whether and how they jointly contribute to performance, even despite the intuitively clear connection: we tend to like to do what we are good at. This presentation looks at several studies that have investigated the mutual relationships between values, interest, expectancies, and competence perceptions, and how they are connected to task performance and achievement, both longitudinally and situationally. The included studies also demonstrate the use and utility of different methods for analyzing change and reciprocal predictions over time.

MARKKU NIEMIVIRTA
UNIVERSITY OF OSLO/UNIVERSITY OF HELSINKI

**10 DEZEMBRO 2018** 12H30 | AUDITÓRIO 1

HOST FRANCISCO PEIXOTO

**ENTRADA LIVRE** 



RUA JARDIM DO TABACO, 34 1149 - 041 LISBOA T. 218 811 700 | F. 218 860 954 CII@ISPA.PT | WWW.ISPA.PT FI FACEBOOK/ISPA.IU