

## **EXTRAORDINÁRIA**

## PSYCHOANALYSIS AS EPISTEMOLOGY: PSYCHO-SOCIAL METHODS SINCE "DOING OUALI RESEARCH DIFFERENTI

The second edition of 'Doing Qualitative Research Differently: Free Association, Narrative and the Interview method' (2012) recently provided the authors (Hollway and Jefferson) with an opportunity to review the developments in the field of empirical (qualitative) psycho-social research since its original publication in 2000. Two intervening events had provided debate in the psycho-social community: the 2008 special issue, 'British Psycho(-)social Studies' in Psychoanalysis, Culture and Society, and a conference session in 2010 at the bi-annual British ESRC Methods Festival for researchers across the social sciences, which organised a session called 'Reassessing Hollway and Jefferson's Doing Qualitatively Research Differently, Ten Years On'. In addition, a steady stream of publications in qualitative research journals demonstrated how the FANI method had been taken up and modified to suit new circumstances. Moreover my own project on the identity changes involved in becoming a mother for the first time, in which psychoanalytic infant' observation was used alongside the FANI method, required a term with a new breadth psychoanalytically informed methods. It is not curvicing perhaps, that new breadth: psychoanalytically informed methods. It is not surprising, perhaps, that researchers and professionals involved in some way with psychotherapeutic practices (health and social care workers, psychologists, psychotherapists and counsellors) have shown a huge interest in methods that are consistent in their epistemology with the methods they are trained in as practitioners.

In this lecture, I shall be discussing highlights from ten years of methodological development in what is largely British psycho-social research:
- the defended subject; interpretation; ethics, compassion and power relations; reflexivity

(especially the importance of reflecting on emotional responses as the basis for a psychoanalytic epistemology and the use of other minds to help reflection).



Wendy Hollway, Ph.D.

Faculty of Social Sciences. Open University. UK

## **14 SETEMBRO 2012**

18H00

SALA DE ATOS

**ENTRADA LIVRE** 

