



CONFERÊNCIAS 2013
ISPA - INSTITUTO UNIVERSITÁRIO

DOUTORAMENTO

No âmbito do Programa de Doutoramento
em Psicologia do Desenvolvimento

25 JAN
17H00

SALA DE ATOS

UNDERSTANDING AND IMPROVING TEACHER-STUDENT INTERACTIONS IN PRESCHOOL TO HIGH SCHOOL CLASSROOMS: AN OVERVIEW OF RECENT FINDINGS

In this seminar Dr. Hamre will present recent findings from several large studies on the quality of teacher-student interactions in preschool through high school classrooms. These results provide a unique look into the everyday lives of students in U.S. classrooms. Dr. Hamre will also present novel approaches to modeling classroom observational data that help unpack the mechanisms through which teachers' interactions with students influence social and academic development. Finally, she will present results from several recent intervention studies demonstrating ways to support teachers to improve their social and instructional interactions with students. These results will also be discussed in the context of several recent international studies that have used similar approaches to observing classroom interactions.



Bridget Hamre, Ph.D.
Research Associate Professor
and Associate Director of CASTL

ENTRADA LIVRE



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ANOS

Com o apoio:



**FUNDAÇÃO
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